

# MyWays: A Next Generation Toolset

The **MyWays tools** help educators address the **Three Big Questions of Next Generation Learning**:

1. How well are we defining and articulating **what success looks like for students** attending our school?
2. How well does our **design for learning** and the organization of our school directly support students' attainment of our richer, deeper definition of success?
3. How do we **gauge students' progress** in developing those competencies? And: How can we measure and articulate our school's overall performance, beyond proficiency in English Language Arts and math?

[Click Here to Access the MyWays Website and Toolset](#)

The MyWays Beta Toolbox includes the following components:

- **Part 1: Fine-Tuning Your Definition of Student Success** – this section of the tool is designed to save months of effort by your school's leadership team in examining all of the available frameworks for defining student success; help your team examine your current definitions of success for students; and clarify and build consensus around a deeper, richer, more comprehensive set of competencies.
- **Part 2: Learning Design as Rich as Your Definition of Student Success** – this section of the tool is designed to help your team analyze your current learning design according to principles of "whole game learning," derived from Making Learning Whole by David Perkins.
- **Part 3: Assessment Design as Integrated as Your Definition of Students Success** – this section of the tool is designed to your team understand how your school is gauging student progress toward your complete definition of student success, and where there may be opportunities to supplement your use of assessment for learning.

## About MyWays

The **Next Generation Learning Challenge** (NGLC) has been incubating the MyWays project since 2014. It was initiated to help NGLC K-12 Breakthrough Model grantees and other forward-leaning educators examine the depth and clarity of their answers to the Three Big Questions of next generation learning. It is led by the primary researchers and authors, Dave Lash and Dr. Grace Belfiore. The project is being supported through a grant from the William and Flora Hewlett Foundation, with additional support from the Bill & Melinda Gates Foundation.

A complete toolbox and comprehensive set of reports on the research is expected to be announced and distributed in early 2016.