What is Blended Learning?

The Clayton Christensen Institute defines Blended Learning as “not the same as technology-rich instruction. It goes beyond one-to-one computers and high-tech gadgets. Blended learning involves leveraging the Internet to afford each student a more personalized learning experience, including increased student control over the time, place, path, and/or pace of learning. The definition of blended learning is a formal education program in which a student learns: at least in part through online learning, with some element of student control over time, place, path, and/or pace; at least in part in a supervised brick-and-mortar location away from home; and the modalities along each student’s learning path within a course or subject are connected to provide an integrated learning experience.”

The Learning Accelerator created a short video that explores how blended learning is working in schools from the perspectives of blended learning experts, principals, teachers, and students. The video features Madison Park Academy, a middle school in Oakland. A longer version of the video is available here.