RFF Grantee Monitoring/Evaluation

2013-15 Grant-Level Evaluation Rubric

Description	Beginning	Developing/Progressing	Accomplished/Proficient	Exemplary
Strength of Outcomes	☐ None of the organization's outcomes is based on a correlate of student achievement or an indicator of student agency[1] and/or academic achievement or school quality	☐ One (or more) of the organization's outcomes is based on a correlate of student achievement (see pages 4-5)	☐ One (or more) of the organization's outcomes is based on an indicator of student agency and/or academic achievement or school quality	☐ One (or more) of the organization's outcomes is based on an indicator of student agency and/or academic achievement or school quality ☐ This outcome is directly related to high school graduation or a predictor of high school graduation (see page 4)
Success in Achieving Targets	☐ Organization achieves an average of 49 percent or less of its outcomes	☐ Organization achieves an average of 50-69 percent of its outcomes	☐ Organization achieves an average of 70-84 percent of its outcomes	☐ Organization achieves an average of 85 percent or more of its outcomes
Degree to which an organization is considered collaborative	None of the following: ☐ Organization has built, leveraged, and maintained partnerships or collaborative relationships with other organizations ☐ Executive Director and/or staff participate/s in network or coalition activities ☐ Executive Director and/or staff assume/s a leadership role in network or coalition activities	One of the following: ☐ Organization has built, leveraged, and maintained partnerships or collaborative relationships with other organizations ☐ Executive Director and/or staff participate/s in network or coalition activities ☐ Executive Director and/or staff assume/s a leadership role in network or coalition activities	Two of the following: ☐ Organization has built, leveraged, and maintained partnerships or collaborative relationships with other organizations ☐ Executive Director and/or staff participate/s in network or coalition activities ☐ Executive Director and/or staff assume/s a leadership role in network or coalition activities	All of the following: ☐ Organization has built, leveraged, and maintained partnerships or collaborative relationships with other organizations ☐ Executive Director and/or staff participate/s in network or coalition activities ☐ Executive Director and/or staff assume/s a leadership role in network or coalition activities
Alignment with RFF's Impact Goals	☐ Investment does not directly align with RFF's Impact Goals	☐ Investment directly aligns with one of RFF's Impact Goals	☐ Investment directly aligns with two of RFF's Impact Goals	☐ Investment directly aligns with three or more of RFF's Impact Goals
Alignment with RFF's Big Goals	☐ Investment does not directly align with RFF's Big Goals	NA	☐ Investment directly aligns with one of RFF's Big Goals	☐ Investment directly aligns with two or more of RFF's Big Goals

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[1] Student Agency refers to helping students to develop or improve skills that support them to become "active agents" in their own learning process.