



## Oakland Education Strategy - 2013 to 2015

The following is a high level overview of the Rogers Family Foundation Oakland Education Strategy from 2012 to 2015. The full strategy can be found [here](#). *NOTE: The text below is directly from the 2013 to 2015 strategy and thus is written in the present tense reflecting the state of Oakland at that point in time, as well as work that the RFF team aimed to accomplish.*

### Strategic Initiatives

- **Literacy** – A collaborative effort is needed to dramatically increase the number of children reading on grade-level by the end of the third grade. Through the Oakland Literacy Coalition, Oakland Reads 2020, and strategic grants the RFF will increase funding, alignment, and collaboration among literacy stakeholders to increase their capacity to drive student achievement.
- **Quality Autonomous Schools** – Highly successful CMOs and charter schools serving low-income students will need funding and support to expand and replicate to serve more students. Creation and replication of these schools, including conversions from traditional district schools, will apply pressure on the district to enact policies that support site-based, autonomous decision-making, and accountability for student results. We will also support the district in any effort to enable and support site based decision-making and autonomy in district schools.
- **Education Innovation (Blended Learning)** – Bright-spot blended schools in OUSD will lay the groundwork for district-level learning about wider adoption and support, while bringing immediate and dramatic achievement increases for kids most in need. Blended charter schools will push innovation even further, given their additional flexibilities.

### Focused Areas of Grantmaking

- **Community Reform Voice** – The RFF will support community-organizing organizations, in order to ensure that the Oakland community is informed about OUSD policy decisions, that parents, students, teachers and educational stakeholders have a voice in the ongoing dialogue between the district and the teachers union, and that our elected leaders are held accountable for the decisions that they make.
- **Education Leadership** – The RFF will fund organizations with the proven capacity to attract, train, and retain highly effective talent for Oakland schools and organizations.

### Strategic Plan Goals

- All students are reading on grade level by the end of third grade with 85% of students reaching this benchmark by 2020.
  - Percentage of students reading on grade level by third grade as measured by the Scholastic Reading Index (SRI) and the Smarter Balanced Assessment.
- All students in Oakland have the opportunity to attend a high-quality school.

- Percentage and number of all students and low-income students who attend an Oakland public school with an API greater than or equal to 800.
- Percentage and number of all students and low-income students who attend an Oakland public school with a Similar Schools Rank of 8 or higher.
- Achievement gaps between socioeconomically disadvantaged and non-socioeconomically disadvantaged students are eliminated.
  - Closure of gap between the percentage of socioeconomically disadvantaged and not socioeconomically disadvantaged students:
    - Scoring proficient or advanced on the Smarter Balanced Assessment for third grade ELA and Math.
    - Scoring proficient or advanced on the Smarter Balanced Assessment for eighth grade ELA and Algebra 1.
    - Graduating from high school within four years.
    - Completing the A-G sequence.
    - Identified as ready for college-level English and Math by the Early Assessment Program.